

KINDERGARTEN PROGRAM – Spring 2017

Physical Zone

- 1. Social:** 1.1 Making friends; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem
- 3. Communication Language and Literacy:** 3.1 using verbal and nonverbal communication; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically
- 5. Physical:** 5.1 increasing levels of activity and endurance

- Red light, Green light
- Fishy Fishy
- Group Dancing- GoNoodle
- Yoga and stretches

Special activities

Easter egg dyeing
Mother's Day/Father's Day crafts
Planting flowers
Alphabet book

Children's Interests

Animals/Vet Clinic
Car track
Dramatic "House" Play
Creating own Books
Colouring and Writing
GoNoodle

Group activities

- 1. Social:** 1.2 conflict resolution & problem solving skills; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy; 1.8 taking another's point of view
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4
- 3. Communication language and literacy:** 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically
- 5. Physical:** 5.2 gross motor; 5.4 auditory skills and music

- Car track building
- Organize and play Freeze tag
- Lego and Lincoln log building

Dramatic play zone

- 1. Social:** 1.2 conflict resolution & problem solving skills; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy; 1.8 taking another's point of view
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4
- 3. Communication language and literacy:** 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically
- 5. Physical:** 5.2 gross motor; 5.4 auditory skills and music

- Playing Vet
- Making appointments
- Creating animal tags

Messy Zone

- 1. Social:** 1.2 conflict resolution & problem solving skills; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy; 1.8 taking another's point of view
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4
- 3. Communication language and literacy:** 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically; 4.12 counting; 4.18 identifying patterns
- 5. Physical:** 5.2 gross motor; 5.4 auditory skills and music

- Playdoh
- Painting
- Stickers
- Sketching and creating projects using recycled materials
- Spraying coffee filter flowers

Quiet zone

- 1. Social:** 1.5 interacting positively and respectfully; 1.6 Co-operating
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4; 2.5 recognizing and expressing emotions.
- 3. Communication language and literacy:** 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically; 4.10 classifying.
- 5. Physical:** 5.3 Fine motor.

- Animal books
- Colouring/drawing
- Yoga/stretching

Junior Program – Spring 2017

Physical Zone

- 1. Social:** 1.1 Making friends; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem
- 3. Communication Language and Literacy:** 3.1 using verbal and nonverbal communication; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically
- 5. Physical:** 5.1 increasing levels of activity and endurance

- Dodgeball
- Fishy Fishy
- Line Tag
- Wax Museum

Special activities

Easter Egg Hunt
Spring Crafts
Mothers Day/ Fathers Day Crafts
Easter Crafts
Paint Easter Eggs

Children's Interests

Easter
Lego
Crafts
Spring
Mud
Babies

Group activities

- 1. Social:** 1.2 conflict resolution & problem solving skills; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy; 1.8 taking another's point of view
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4
- 3. Communication language and literacy:** 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically
- 5. Physical:** 5.2 gross motor; 5.4 auditory skills and music

- Lego
- Board Games
- Skip Bo
- Babies

Dramatic play zone

- 1. Social:** 1.2 conflict resolution & problem solving skills; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy; 1.8 taking another's point of view
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4
- 3. Communication language and literacy:** 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically
- 5. Physical:** 5.2 gross motor; 5.4 auditory skills and music

- Babies
- Stuffed animals
- Dinosaurs

Messy Zone

- 1. Social:** 1.2 conflict resolution & problem solving skills; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy; 1.8 taking another's point of view
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4
- 3. Communication language and literacy:** 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically; 4.12 counting; 4.18 identifying patterns
- 5. Physical:** 5.2 gross motor; 5.4 auditory skills and music

- Painting
- Chalk
- Play Dough
- Gak

Quiet zone

- 1. Social:** 1.5 interacting positively and respectfully; 1.6 Co-operating
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4; 2.5 recognizing and expressing emotions.
- 3. Communication language and literacy:** 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically; 4.10 classifying.
- 5. Physical:** 5.3 Fine motor

- Colouring
- Origami
- Crafts

Physical Zone

1. Social: 1.1 Making friends; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy

2. Emotional: 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem

3. Communication Language and Literacy: 3.1 using verbal and nonverbal communication; 3.4 conversing with peers and adults; 3.5 using descriptive language

4. Cognitive: 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically

5. Physical: 5.1 increasing levels of activity and endurance

- Elimination Dodgeball
- Hunger Games
- Soccer
- Redball
- Tv Tag

Senior Program – Spring 2017

Special activities

Electronics Day
Mother's Day Craft
Father's Day Craft
Spring Crafts

Children's Interests

Board Games
Lego
Flowers
Gak
Paper Airplanes

Group activities

1. Social: 1.2 conflict resolution & problem solving skills; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy; 1.8 taking another's point of view

2. Emotional: 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4

3. Communication language and literacy: 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language

4. Cognitive: 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically

5. Physical: 5.2 gross motor; 5.4 auditory skills and music

- Card games
- Board games
- Loose part building & lego

Dramatic play zone

1. Social: 1.2 conflict resolution & problem solving skills; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy; 1.8 taking another's point of view

2. Emotional: 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4

3. Communication language and literacy: 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language

4. Cognitive: 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically

5. Physical: 5.2 gross motor; 5.4 auditory skills and music

- Zombies
- Construction
- Castles & Dragons

Messy Zone

1. Social: 1.2 conflict resolution & problem solving skills; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy; 1.8 taking another's point of view

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4. Cognitive: 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically; 4.12 counting; 4.18 identifying patterns

5. Physical: 5.2 gross motor; 5.4 auditory skills and music

- Gak
- Playdoh
- Egg decorating
- Painting
- Chalk

Quiet zone

1. Social: 1.5 interacting positively and respectfully; 1.6 Co-operating

2. Emotional: 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4; 2.5 recognizing and expressing emotions.

3. Communication language and literacy: 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language

4. Cognitive: 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically; 4.10 classifying.

5. Physical: 5.3 Fine motor.

- Reading
- Coloring
- Drawing
- Board Games
- Whiteboard drawing