

JL Jordan April - June 2018

### Physical Zone

- 1. Social:** 1.1 Making friends; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem
- 3. Communication Language and Literacy:** 3.1 using verbal and nonverbal communication; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically
- 5. Physical:** 5.1 increasing levels of activity and endurance

Soccer  
Grounders  
Tag  
Swings  
Skipping  
Dodgeball  
SPUD

### Special activities

End of year Celebration/ Fundraiser

Mother's and Father's Day Crafts

Planting

### Children's Interests

Nature  
Forts  
Soccer  
Construction  
Lego  
Board Games

### Group activities

- 1. Social:** 1.2 conflict resolution & problem solving skills; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy; 1.8 taking another's point of view
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4
- 3. Communication language and literacy:** 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically
- 5. Physical:** 5.2 gross motor; 5.4 auditory skills and music

Building Forts  
Stellaellaola  
Board Games  
Lego  
Experiments  
Planting

### Dramatic play zone

- 1. Social:** 1.2 conflict resolution & problem solving skills; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy; 1.8 taking another's point of view
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4
- 3. Communication language and literacy:** 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically
- 5. Physical:** 5.2 gross motor; 5.4 auditory skills and music

Construction Workers

Construction Workers, Restaurant, Store,  
House and Barbies

### Messy Zone

- 1. Social:** 1.2 conflict resolution & problem solving skills; 1.3 peer group entry skills; 1.4 helping skills; 1.5 interacting positively and respectfully; 1.6 co-operating; 1.7 empathy; 1.8 taking another's point of view
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4
- 3. Communication language and literacy:** 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically; 4.12 counting; 4.18 identifying patterns
- 5. Physical:** 5.2 gross motor; 5.4 auditory skills and music

Chalk Paint  
Chalk  
Mother's Day and Father's Day crafts  
Gak  
Bubbles  
Planting

### Quiet zone

- 1. Social:** 1.5 interacting positively and respectfully; 1.6 Co-operating
- 2. Emotional:** 2.1 self-concept; 2.2 identity formation; 2.3 Self-esteem 2.4; 2.5 recognizing and expressing emotions.
- 3. Communication language and literacy:** 3.1 using verbal and nonverbal communication; 3.3 vocabulary; 3.4 conversing with peers and adults; 3.5 using descriptive language
- 4. Cognitive:** 4.1 Self-regulation; 4.2 Problem solving; 4.9 reasoning logically; 4.10 classifying.
- 5. Physical:** 5.3 Fine motor

Puzzles  
Word Searches  
Colouring  
Free Draw  
Calming bottles