

SCHOOL YEAR 2016 2017

**SENIOR & JUNIOR
SCHOOL AGE PROGRAM**

ST. FRANCIS SITE

Social :

Sharing design knowledge with friends while building and participating in gym activities

- Increasing helping behaviours
- Demonstrating empathy for the rights of others
- Co-operation and sharing frequently
- Understanding that others think, believe, or feel differently from self

Emotional

Using cups and beads to design new buildings and patterns. Working with friends and teachers to implement design ideas.

- Being increasingly responsible and independent
- Showing pride in work and interest in learning new things
- Solving problems in the face of difficulty

Interests

Perler Bead Designs
Halloween crafts,
Red Cup Buildings

**Communications,
Language &, Literacy**

Using various materials and asking for help while learning to build the designs each person has chosen.

- Reading to find information on media devices (ex IPAD)
- learning more words daily
- Promoting children to add more detail to the way they describe their creations and help others understand the process
- Decoding and word identification to make meaning.
- Thinking critically about the content of reading

Cognition

Continuing to understand Pinterest and solving ways to accomplish their designs with limited resources. Using math components to confirm required pieces are available for their project.

- Planning to achieve goals
- Solving problems of more complexity
- Collecting information
- Using conventional units of measure
- Extending pattern
- Growing and shrinking patterns

Physical (Gym Activities)

Practising ball games, agility activities, and using the outdoor climbing apparatuses.

- Increasing control, speed and coordination
- Increase agility and jumping skills
- Practising throwing for co-ordination and accuracy
- Increase ability to catch and throw for coordination and accuracy