

Active Zone

BLOCK PLAY & OUTDOORS

SOCIAL – 1.1 Making Friends / 1.3 Peer Group Entry Skills / 1.4 Helping Skills / 1.5 Interacting Positively and Respectfully / 1.6 Co-operating / 1.7 Empathy

EMOTIONAL – 2.1 Self Concept / 2.2 Identity Formation / 2.3 Self-Esteem / 2.4 Recognizing & Expressing Emotions / 2.5 Regulating Attention, Emotions and Behaviour / 2.6 Positive Attitude Towards Learning

COMMUNICATION – 3.1 Using Verbal and Non Verbal Communication / 3.3 Vocabulary / 3.4 Conversing with Peers and Adults / 3.5 Using Descriptive Language to Explain, Explore and Extend / 3.6 Listening To Others

COGNITION – 4.1 Self-regulation / Problem Solving / Representation / 4.9 Reasoning Logically

PHYSICAL – 5.1 Increasing Levels of Activity, Endurance, and Variation in Types of Activity and Skills / 5.2 Gross Motor Skills

Current Interests / Emerging Stages

Our program is play based and emergent. We base our programming on the children’s interests, following their lead. We program activities to enhance the 5 areas of development....Social, Emotional, Communication, Cognitive and Physical...and create a fun, safe learning environment to enhance skills in all of the areas.

Group Time

SOCIAL – 1.2 Conflict Resolution and Social Problem Solving Skills / 1.4 Helping Skills / 1.5 Interacting Positively and Respectfully / 1.6 Co-operating / 1.7 Empathy / 1.8 Taking Another Person’s Point of View / 1.9 Interacting with Adults

EMOTIONAL – 2.1 Self Concept / 2.2 Identity Formation / 2.3 Self Esteem / 2.4 Recognizing and Expressing Emotions / 2.5 Regulating Attention, Emotions and Behaviour / 2.6 Positive Attitudes towards Learning

COMMUNICATION – 3.3 Vocabulary / 3.4 Conversing with Peers and Adults / 3.5 Using Descriptive Language to Explain, Explore and Extend / 3.6 Listening to Others / 3.7 Enjoying Literacy / 3.10 Phonological Awareness / 3.11 Letter Recognition

COGNITION – 4.3 Representation / 4.4 Questioning / 4.5 Observing / 4.9 Reasoning Logically / 4.10 Classifying / 4.11 Seriating / 4.12 Counting / 4.18 Identifying Patterns

PHYSICAL – 5.2 Gross Motor Skills (Movement and Expression) / 5.4 Auditory Skills and Music

House Centre

SOCIAL – 1.1 Making Friends / 1.2 Conflict Resolution and Social Problem Solving Skills / 1.3 Peer Group Entry Skills / 1.4 Helping Skills / 1.5 Interacting Positively and Respectfully / 1.6 Co-operating / 1.7 Empathy

EMOTIONAL – 2.1 Self-Concept / 2.2 Identity Formation / 2.3 Self Esteem / 2.4 Recognizing and Expressing Emotions / 2.5 Regulating Attention, Emotions and Behaviour

COMMUNICATION – 3.1 Using Verbal and Non Verbal Communication / 3.3 Vocabulary / 3.4 Conversing with Peers and Adults / 3.5 Using Descriptive Language to Explain, Explore and Extend / 3.6 Listening to Others / 3.7 Retelling Stories

COGNITION – 4.1 Self-Regulation / 4.2 Problem Solving / 4.3 Representation / 4.9 Reasoning Logically

PHYSICAL – 5.3 Fine Motor Skills

Art/Sensory

ART & CRAFT CUPBOARD:

SOCIAL – 1.1 Making Friends / 1.4 Helping Skills / 1.5 Interacting Positively and Respectfully / 1.6 Co-operating / 1.7 Empathy / 1.8 Taking Another Person’s Point of View

EMOTIONAL – 2.1 Self Concept / 2.2 Identity Formation / 2.5 Regulating Attention, Emotions and Behaviour

COMMUNICATION – 3.3 Vocabulary / 3.9 Retelling Stories

COGNITIVE – 4.3 Representation / 4.8 Communicating Findings / 4.9 Reasoning Logically / 4.10 Classifying / 4.12 Counting / 4.18 Identifying Patterns

PHYSICAL – 5.3 Fine Motor Skills

SENSORY:

SOCIAL - 1.1 Making Friends / 1.5 Interacting Positively and Respectfully / 1.6 Co-operating

EMOTIONAL - 2.1 Self Concept / 2.2 Identity Formation / 2.3 Self Esteem

COMMUNICATION – 3.3 Vocabulary / 3.4 Conversing with Peers and Adults / 3.9 Retelling Stories

COGNITION – 4.1 Self Regulation / 4.3 Representation / 4.9 Reasoning Logically / 4.19 Measuring Length, weight and Capacity, Temperature, Time and Money

PHYSICAL – 5.3 Fine Motor Skills

Manipulatives

SOCIAL – 1.1 Making Friends / 1.3 Peer Group Entry Skills / 1.4 Helping Skills / 1.5 Interacting Positively and Respectfully / 1.6 Co-operating / 1.9 Interacting with Adults

EMOTIONAL – 2.1 Self-Concept / 2.3 Self Esteem / 2.5 Regulating Attention, Emotions and Behaviour / 2.6 Positive Attitude Towards Learning

COMMUNICATION – 3.3 Vocabulary / 3.4 Conversing with Peers and Adults / 3.6 Listening to Others / 3.10 Phonological Awareness / 3.11 Letter Recognition

COGNITION – 4.2 Problem Solving / 4.3 Representation / 4.9 Reasoning Logically / 4.10 Classifying / 4.11 Seriating / 4.12 Counting / 4.13 Determining Quantity / 4.18 Identifying Patterns

PHYSICAL – 5.3 Fine Motor Skills

Dates Program Active:- _____